

Researched Paper

ENG 110 – Cucciarre

Length/sources:	No less than 7 full pages , no more than 9; at least 8 main sources
Ideas Email:	Tuesday, March 25 (Email DrC. two ideas for your researched project)
Prospectus/Proposal Due:	Thursday, March 27 (hard copy to class)
Annotated Bib. Due:	Thursday, April 10 (emailed by 11:59PM to Dr.C.)
Draft 1 Due:	Thursday, April 17 (emailed by 11:59PM) (to Peer Team and Dr. C.)
Peer Letters:	Tuesday, April 22 (bring two hard copies of each to class)
Draft 2 Due:	Thursday, April 24 (emailed to Dr.C. by 11:59PM)
Final Draft Due:	Tuesday, May 13 (emailed to Dr.C. by 11:59PM)

This researched paper can be on a topic of your choice (that is approved by me of course). Stay away from big topics that a paper of this relatively short length cannot adequately cover. If you try to tackle a topic that is too large, I'll find holes. You don't want me to find holes. The best topics are those that are compelling, riveting and nuanced. Your topic should have many angles and surrounding issues and you should embrace (or at least nod to) all of them.

Once I approve the essay idea during the proposal/prospectus stage, you cannot change your topic. Certainly, the topic can be tweaked, but once it's been approved, you must go forward with it.

This is the longest paper you will write this semester. We devote a lot of time on it and the essay should exhibit all that you've learned this semester. The researched paper is the culmination of all that you now know about writing. The paper will be rife with opposing views, synthesis, sophisticated thinking and voice. The paper will be smart, academic and show creative insights and critical thinking. The paper will anticipate reader objections, use metadiscourse to help the reader along, and exhibit deliberate style choices. You will be drawing upon everything you've learned thus far and adding what you learn in class during this researched paper process.

Pick a topic that you will have fun researching, one in which you won't mind being with for a month. The topic should excite you with each idea you discover. Your research should start with a research question. And even though

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the paper should answer the question, good writing is not where you begin or where you end up, it's HOW YOU GET THERE.

The paper must have at least eight main sources and none of these eight sources should be used less than two times. In other words, you can use more than eight sources, but you should have eight really good ones that you cite and synthesize repeatedly. Pack your paper with smart, credible voices and people that you are proud to include. Get to know your sources so that you can speak with them, negotiating their ideas, and mediating a dialogue between all the scholars you collect.

MLA. Make sure it's correct. No mistakes or oversights. Notice details. Use your Penguin; all the answers are in there. Read and reread this assignment sheet during various stages in your writing; doing so will help confirm that you are fulfilling all requirements. With this paper, expect more from yourself. Make it a paper that you are proud to turn in.